

## Review Reducing Sentences

Reduce sentences by deleting unnecessary words and phrases.  
Expand sentences by adding important descriptive information.  
Combine two sentences into one sentence.

**Reduce:** I played chess with my sister and ~~she was a good sport when I won.~~

**Expand:** I went to a concert **that was held at Carnegie Hall!**

**Combine:** I completed all my homework, **but** I still had to study for tomorrow's exam.

**Rewrite and reduce each sentence.**

1. I'm sorry I came to your house late my brother and I were watching TV.

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2. A cooking show was on all the dishes looked so good!

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3. Should I tell you the recipe I think you would really like it.

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4. I wrote down the recipe while we were watching the show it looked delicious and easy to make.

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5. Ask your mom if you can come to our house we can make it for dinner tonight.

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6. We'll make a good meal we just have to pick up some tomato sauce.

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## Review Correct Use of Correlative Conjunctions

Correlative conjunctions always come in pairs and appear in different parts of a sentence. They work together to connect the parts of the sentence.

Use the correlative conjunctions **both...and** to add one idea to another.

**Either...or** gives an alternative. **Neither...nor** gives no alternative.

**Not only...but also** contrasts two ideas.

We'll go **either** to a cafeteria **or** to a restaurant.

**Both** my cousin **and** my sister came with me to the movies.

**Neither** my sister **nor** my cousin liked the movie.

They said they had wasted **not** one **but** two weeks of allowance.

They were **not only** frustrated **but also** irritated.

**Underline the correlative conjunctions in each sentence.**

1. You can either play volleyball or swim laps in the pool.
2. The event will be both more meaningful and more enjoyable if you join us.
3. We will go neither to the skating rink nor to the bowling alley.
4. We will go either to the zoo or to the amusement park.
5. Not only will you learn something, but also you will ace the test.

**Rewrite each pair of sentences as one sentence. Use the correlative conjunctions in ( ).**

6. Tessa likes historical fiction. Tessa also likes tall tales. (both...and)  
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7. Gabby can bring pasta salad. Gabby can bring macaroni and cheese. (either...or)  
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