

Review Expanding Sentences

Develop a topic and make it more interesting to the reader by expanding sentences in a variety of ways. Adding details or examples or providing information that answers a question are some of the ways to expand sentences.

Life during winter can be hard for some animals. Freezing temperatures and a lack of food are two challenges they face. **(adds details)**

Animals have different ways to survive in winter. Two of these are migration and hibernation. **(answers a question)**

Many animals hibernate in winter. Bears, squirrels, and skunks are all mammals that hibernate. **(adds examples)**

Read each pair of sentences. Write on the line how the sentence was expanded: *adds details, adds examples, or answers a question.*

1. Animals prepare for hibernation in summer and fall. They prepare by eating extra food in the months leading up to winter. _____
2. Animals experience physical changes during hibernation. Their breathing slows down and some animals' heart rates decrease to less than 10 beats per minute. _____
3. Other animals besides mammals hibernate or become inactive. These animals include frogs, turtles, lizards, and snakes. _____

Read each sentence. Then write a second sentence that adds details, adds examples, or answers a question about the topic.

4. Technology is an important part of most people's lives.

5. There are many different forms of entertainment.

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To improve their writing, writers can (1) reduce sentences by cutting out unnecessary words and phrases, (2) expand sentences by adding missing information, or (3) combine two short sentences into one longer sentence.

1. When I was eight years old ~~or maybe eight and a half~~, I learned to skate.
2. The bus was slow. We arrived late.
The bus was slow, but we arrived late just before dark.
3. Amy wasn't in school today. Amy had the flu.
Amy wasn't in school today **because** she had the flu.

Read the first and second sentences. On the line, write whether the second sentence expands, combines, or reduces the first sentence(s).

1. **a.** The bakery closed early on Sundays. I went early to pick up treats.
b. The bakery closed early on Sundays, so I went early to pick up treats.

2. **a.** It was a cold day the temperature was below freezing.
b. The temperature was below freezing.

3. **a.** I liked math I liked writing just as much.
b. I liked math, and I liked writing just as much.

4. **a.** Mia is a nice woman she owns a bridal shop.
b. Mia owns a bridal shop.

5. **a.** I went to the store we needed okra for the meal we were cooking.
b. I went to the store because we needed okra for the meal we were cooking.
